





EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD **203 INGLÉS**.

## CRITERIOS DE CORRECCIÓN Y EVALUACIÓN\_GENERAL

## **SECTION I: READING COMPREHENSION**

(30 marks)

- 1. Read the text below and choose the best option (a, b, OR c) for items 1 to 4. Write "A", "B", or "C" only (i.e., DO NOT COPY the complete text of the selected answer). Please, write your answer down in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]
  - 5 marks for a correct answer
  - 0 marks for an incorrect answer
  - 0 marks for a blank answer
  - 0 marks for an illegible answer
- 1. Read the text below and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in each case. Please, write "TRUE" or "FALSE" plus the text fragment (1 or 2 lines maximum) in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]
  - 5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).
  - 0 marks for an incomplete answer:
    - a) an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or
    - b) an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".
  - 0 marks for an incorrect answer:
    - a) an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,
    - b) an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or
    - c) an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).
- 2. Complete each sentence with information from the text but using your words (about 10 to 15 words of your own per sentence). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 5 marks = 10 marks]
  - Linguistic accuracy: 2 marks per item

2 marks = answer is free of "penalizable" errors

1.5 marks = answer contains one "penalizable" error

1 marks = answer contains two "penalizable" errors

0.5 marks = answer contains three "penalizable" errors

0 marks = answer contains more than three "penalizable" errors

- Comprehension: 3 marks per item
  - **3** marks = full comprehension

1.5 marks = incomplete or partly inaccurate comprehension

**0** marks = total lack of comprehension

(30 marks)

- 3. Complete the text choosing the best option (a, b, or c) for each gap (1-15). Please, write your answers down in the corresponding section of your answer sheet. DO NOT COPY the words, only the letters in capitals (A, B, or C). [Score: 15 items x 1 marks = 15 marks]
  - 1 marks per correct answer. Thus, 15 items x 1 marks = 15 marks.
  - 0 marks for an incorrect answer, a blank answer, or an illegible answer.
- 4. Finish each sentence in such a way that it keeps the meaning of the sentence printed before it and it includes a clear change of linguistic structure. Write your answer down (including the beginnings of the new sentences provided) in the corresponding section of your answer sheet. [Score: 3 items x 5 marks = 15 marks]
  - 5 marks per answers free of "penalizable" errors.
  - 4 marks for answers containing one "penalizable" error.
  - 3 marks for answers containing two "penalizable" errors.
  - 2 marks for answers containing three "penalizable" errors.
  - 1 marks for answers containing four "penalizable" errors.
  - 0 marks for answers containing more than four penalizable" errors.
  - 0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.

**E.g.:** 

"I'll call you later tonight", Mike promised.

The candidate writes:

Mike promised: "I'll call you later tonight." 0 MARKS Mike promised, "I'll call you later tonight." 0 MARKS Mike said, "I'll call you later tonight." 0 MARKS

## **SECTION III: WRITING**

(40 marks)

5. (Here the actual writing prompt, which will differ depending on the selected text type). Write about 120 words. Please, write your answer down in the corresponding section of your answer sheet. [Score:  $40 \text{ marks } \times 1 \text{ item} = 40 \text{ marks}$ ]

## **Criteria:**

- a) Content selection and organization: 15 marks (12 marks for answers between 90 and 110 words // 8 marks for answers shorter than 80 words)
- b) Use of English (i.e., grammar & vocab): 20 marks (15 marks for answers between 90 and 110 words // 10 marks for answers shorter than 80 words)
- c) "Mechanics" (spelling, punctuation, and capitalization): 5 marks (3 marks for answers between 90 and 110 words // 2 marks for answers shorter than 80 words)

Summary of maximum marks granted for the three criteria (a, b, and c) for each type of answer:

- 80 words or shorter: 20 marks (8 for CS&O + 10 for UoE + 2 for Mechs)
- 90 to 110 words: 30 marks (12 for CS&O + 15 for UoE + 3 for Mechs)
- 120 words: 40 marks (15 for CS&O + 20 for UoE + 5 for Mechs)

IMPORTANT NOTE: Answers <u>longer than</u> 120 words will be corrected and marked normally up to the first end-of-sentence after the 120 words. The exceeding part of the answer will not be considered by the rater for UoE and Mechs (i.e., no penalization regarding these two criteria).