

**E**valuación de **B**achillerato para **A**cceso a la **U**niversidad

## *Primera Lengua Extranjera II (Inglés)*



*Coordinación: Prof<sup>a</sup> Lourdes Cerezo*

UNIVERSIDAD DE  
MURCIA

### **Orden del día (18/10/2017):**

- 1.Resultados EBAU Inglés Junio 2017
- 2.Resultados EBAU Inglés Septiembre 2017
- 3.Estructura, contenidos y criterios de corrección EBAU Inglés 2018

### Orden del día (18/10/2017):

#### 1. Resultados EBAU Inglés Junio 2017 (Junio 2016)

- Alumnos presentados: 6.061 (5.802)
- Calificación media: 6.14 (6.22)

### Orden del día (18/10/2017):

#### 2. Resultados EBAU Inglés Sept 2017 (Sept 2016)

- Alumnos presentados: 1.084 (1.261)
- Calificación media: 4.86 (4.75)

### Orden del día (18/10/2017):

#### 3. Estructura, contenidos y criterios de evaluación

#### EBAU Inglés 2018

- Alumnado general
- Alumnado con necesidades especiales (NNEE)

### Orden del día (18/10/2017):

#### 3. Estructura y contenidos

- Alumnado general
- Alumnado con necesidades especiales (NNEE)

### Estructura del examen - ALUMNADO GENERAL

#### SECTION I. READING COMPREHENSION

- Tarea 1 → 20 marks. Reading comprehension:
  - Text length: approx. 300-350 words
  - Task:
    - a) *multiple choice* (4 items) OR
    - b) *T/F* (with evidence of comprehension) (4 items)
- Tarea 2 → 10 marks. Reading comprehension and linguistic accuracy. Task: *Sentence completion* (2 items)

#### SECTION II. GENERAL LANGUAGE ABILITY (USE OF ENGLISH)

- Tarea 3 → 15 marks: General language ability. Task: *Multiple Choice Cloze* (15 items)
- Tarea 4 → 15 marks: Linguistic accuracy. Task: *Sentence transformation* (3 items)

#### SECTION III. WRITING

- Tarea 5 → 40 marks. Writing (1 item; about 120 words). Task:
  - a) *Opinion* (paragraph/essay) OR
  - b) *Argumentation* (paragraph/essay) OR
  - c) *Description* (1 paragraph) OR
  - d) *Personal communication: informal email* (accordingly structured)

### Estructura del examen - ALUMNADO NNEE

#### SECTION I. READING COMPREHENSION

- Tarea 1 → 20 marks. Reading comprehension:
  - Text length: approx. 300-350 words
  - Task:
    - a) *multiple choice* (4 items) OR
    - b) *T/F* (with evidence of comprehension) (4 items)
- Tarea 2 → 10 marks. Reading comprehension and linguistic accuracy. Task: *Sentence completion* (2 items)

#### SECTION II. GENERAL LANGUAGE ABILITY (USE OF ENGLISH)

- Tarea 3 → 15 marks: General language ability. Task: *Multiple-Choice Cloze* (10 items)
- Tarea 4 → 15 marks: Linguistic accuracy. Task: *Sentence transformation* (2 items)

#### SECTION III. WRITING

- Tarea 5 → 40 marks. Writing (1 item; about 100 words). Task:
  - a) *Opinion* (paragraph/essay) OR
  - b) *Argumentation* (paragraph/essay) OR
  - c) *Description* (1 paragraph) OR
  - d) *Personal communication: informal email* (accordingly structured)



### Orden del día (18/10/2017):

#### 3. Criterios de evaluación

- Alumnado general
- Alumnado con necesidades especiales (NNEE)

### Orden del día (18/10/2017):

#### 3. Criterios de evaluación

- Alumnado general
- Alumnado con necesidades especiales (NNEE)



### SECTION I: READING COMPREHENSION

(30 marks)

1. Read the text below and choose the best option (a, b, OR c) for items 1 to 4. Write "A", "B", or "C" only (i.e., DO NOT COPY the complete text of the selected answer). Please, write your answer down in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- 5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer



EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
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1. Read the text below and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in each case. Please, write "TRUE" or "FALSE" plus the text fragment (1 or 2 lines maximum) in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- 5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).
- 0 marks for an incomplete answer:
  - a) an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or
  - b) an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".
- 0 marks for an incorrect answer:
  - a) an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,
  - b) an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or
  - c) an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).



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**2. Complete each sentence with information from the text but using your words (about 10 to 15 words of your own per sentence). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 5 marks = 10 marks]**

- **Linguistic accuracy: 2 marks per item**
  - 2 marks = answer is free of "penalizable" errors
  - 1.5 marks = answer contains one "penalizable" error
  - 1 marks = answer contains two "penalizable" errors
  - 0.5 marks = answer contains three "penalizable" errors
  - 0 marks = answer contains more than three "penalizable" errors
- **Comprehension: 3 marks per item**
  - 3 marks = full comprehension
  - 1.5 marks = incomplete or partly inaccurate comprehension
  - 0 marks = total lack of comprehension



### SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)

(30 marks)

3. Complete the text choosing the best option (a, b, or c) for each gap (1-15). Please, write your answers down in the corresponding section of your answer sheet. **DO NOT COPY** the words, only the letters in capitals (A, B, or C). [Score: 15 items x 1 marks = 15 marks]

- 1 marks per correct answer. Thus, 15 items x 1 marks = 15 marks.
- 0 marks for an incorrect answer, a blank answer, or an illegible answer.





**4. Finish each sentence in such a way that it keeps the meaning of the sentence printed before it and it includes a clear change of linguistic structure. Write your answer down (including the beginnings of the new sentences provided) in the corresponding section of your answer sheet. [Score: 3 items x 5 marks = 15 marks]**

- 5 marks per answers free of "penalizable" errors.
- 4 marks for answers containing one "penalizable" error.
- 3 marks for answers containing two "penalizable" errors.
- 2 marks for answers containing three "penalizable" errors.
- 1 marks for answers containing four "penalizable" errors.
- 0 marks for answers containing more than four penalizable" errors.
- 0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.

E.g.:

"I'll call you later tonight", Mike promised.

The candidate writes:

Mike promised: "I'll call you later tonight." 0 MARKS

Mike promised, "I'll call you later tonight." 0 MARKS

Mike said, "I'll call you later tonight." 0 MARKS

Etc.



### SECTION III: WRITING

(40 marks)

5. (Here the actual writing prompt, which will differ depending on the selected text type). Write about 120 words. Please, write your answer down in the corresponding section of your answer sheet. [Score: 40 marks x 1 item = 40 marks]

#### Criteria:

- Content selection and organization: 15 marks (12 marks for answers between 90 and 110 words // 8 marks for answers shorter than 80 words)
- Use of English (i.e., grammar & vocab): 20 marks (15 marks for answers between 90 and 110 words // 10 marks for answers shorter than 80 words)
- "Mechanics" (spelling, punctuation, and capitalization): 5 marks (3 marks for answers between 90 and 110 words // 2 marks for answers shorter than 80 words)

Summary of maximum marks granted for the three criteria (a, b, and c) for each type of answer:

- 80 words or shorter: 20 marks (8 for CS&O + 10 for UoE + 2 for Mechs)
- 90 to 110 words: 30 marks (12 for CS&O + 15 for UoE + 3 for Mechs)
- 120 words: 40 marks (15 for CS&O + 20 for UoE + 5 for Mechs)

**IMPORTANT NOTE:** Answers longer than 120 words will be corrected and marked normally up to the first end-of-sentence after the 120 words. The exceeding part of the answer will not be considered by the rater for UoE and Mechs (i.e., no penalization regarding these two criteria).



### Orden del día (18/10/2017):

#### 3. Criterios de evaluación

- Alumnado general
- Alumnado con necesidades especiales (NNEE)



### SECTION I: READING COMPREHENSION

(30 marks)

1. Read the text below and choose the best option (a, b, OR c) for items 1 to 4. Write "A", "B", or "C" only (i.e., DO NOT COPY the complete text of the selected answer). Please, write your answer down in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- 5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer



EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
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**1. Read the text below and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in each case. Please, write "TRUE" or "FALSE" plus the text fragment (1 or 2 lines maximum) in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]**

- **5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).**
- **0 marks for an incomplete answer:**
  - a) **an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or**
  - b) **an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".**
- **0 marks for an incorrect answer:**
  - a) **an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,**
  - b) **an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or**
  - c) **an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).**



**2. Complete each sentence with information from the text but using your words (about 10 to 15 words of your own per sentence). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 5 marks = 10 marks]**

- **Linguistic accuracy: 2 marks per item**
  - 2 marks = answer is free of "penalizable" errors**
  - 1.5 marks = answer contains one "penalizable" error**
  - 1 marks = answer contains two "penalizable" errors**
  - 0.5 marks = answer contains three "penalizable" errors**
  - 0 marks = answer contains more than three "penalizable" errors**
- **Comprehension: 3 marks per item**
  - 3 marks = full comprehension**
  - 1.5 marks = incomplete or partly inaccurate comprehension**
  - 0 marks = total lack of comprehension**



### SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)

(30 marks)

3. Complete the text choosing the best option (a, b, or c) for each gap (1-10). Please, write your answers down in the corresponding section of your answer sheet. **DO NOT COPY** the words, only the letters in capitals (A, B, or C). [Score: 10 items x 1.5 marks = 15 marks]

- 1.5 marks per correct answer. Thus, 10 items x 1.5 marks = 15 marks.
- 0 marks for an incorrect answer, a blank answer, or an illegible answer.



**4. Finish each sentence in such a way that it keeps the meaning of the sentence printed before it and it includes a clear change of linguistic structure, as in the example. Write your answer down (including the beginnings of the new sentences provided) in the corresponding section of your answer sheet. [Score: 2 items x 7.5 marks = 15 marks]**

- 7.5 marks per answers free of "penalizable" errors.
- 6 marks for answers containing one "penalizable" error.
- 4.5 marks for answers containing two "penalizable" errors.
- 3 marks for answers containing three "penalizable" errors.
- 1.5 marks for answers containing four "penalizable" errors.
- 0 marks for answers containing more than four "penalizable" errors.
- 0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.

E.g.:

"I'll call you later tonight", Mike promised.

The candidate writes:

Mike promised: "I'll call you later tonight." 0 MARKS

Mike promised, "I'll call you later tonight." 0 MARKS

Mike said, "I'll call you later tonight." 0 MARKS

Etc.





### SECTION III: WRITING

(40 marks)

5. (Here the actual writing prompt, which will differ depending on the selected text type). Write about 100 words. Please, write your answer down in the corresponding section of your answer sheet. [Score: 40 marks x 1 item = 40 marks]

#### Criteria:

- Content selection and organization: 15 marks (12 marks for answers between 80 and 90 words // 8 marks for answers shorter than 70 words)
- Use of English (i.e., grammar & vocab): 20 marks (15 marks for answers between 80 and 90 words // 10 marks for answers shorter than 70 words)
- "Mechanics" (spelling, punctuation, and capitalization): 5 marks (3 marks for answers between 80 and 90 words // 2 marks for answers shorter than 70 words)

Summary of maximum marks granted for the three criteria (a, b, and c) for each type of answer:

- 70 words or shorter: 20 marks (8 for CS&O + 10 for UoE + 2 for Mechs)
- 80 to 90 words: 30 marks (12 for CS&O + 15 for UoE + 3 for Mechs)
- 100 words: 40 marks (15 for CS&O + 20 for UoE + 5 for Mechs)

**IMPORTANT NOTE:** Answers longer than 100 words will be corrected and marked normally up to the first end-of-sentence after the 100 words. The exceeding part of the answer will not be considered by the rater for UoE and Mechs (i.e., no penalization regarding these two criteria).



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OPCIÓN A

**SECTION I: READING COMPREHENSION (30 marks)**

1. Read the text below and choose the best option (a, b, OR c) for items 1 to 4. Write your answer down in the corresponding section of your answer sheet. Please, write "A", "B", or "C" only (i.e., DO NOT copy the complete text of the selected answer). [Score: 4 items x 5 marks = 20 marks]

**Memorandum**

To all staff:

The hospital is always trying to cut its carbon footprint and, to do this, we want to encourage staff, visitors, and patients to use environmentally-friendly forms of transport to and from the hospital. Therefore, we are making the changes indicated below.

To encourage car sharing, *Car Park A* will only be available to cars containing 3 passengers or more (7am & 6pm). A car park attendant will monitor users. Note that cars do not have to leave the car park with three passengers. If you are interested in car sharing and wish to find members of staff who live in your area or along your route, please click on the link on the human resources page of the hospital website. *Car Park C*, previously a staff-only car park, will now be open to visitors at the increased cost of £2/h up to 5 hours, and £1/h after that. These new rates will also apply to staff/visitor *Car Park E*. *Car Park B* will only be open to blue card holders. Only senior and emergency staff are eligible for this card. Finally, *Car Park D* will no longer be in use, as it will make way for an improved bus park.

The current bus service (56D) from the city centre will be replaced by two services. The service will be available to staff, patients and visitors alike. Service 574 will run from Hebdon Town Centre, Critchley Park and Ride, Grafton Street, Portchester City Centre to the hospital, 24 hours a day every 20 minutes between 7am and 7pm and once an hour during the night.

Service 62A will run from Oldgrave Town Centre, Kings Wood and Polegate Park and Ride to the hospital every 15 minutes between 7.30am and 7.00pm and once every 30 minutes thereafter.

The buses will have a flat rate of £1 per journey. Staff will be able to buy a bus pass valid for 20 trips for just £15. These can be purchased on the bus. (333 words)

- Under the new regulations, staff can only park in *Car Park A* at noon if...
  - they hold a blue card.
  - there are three people in the car.
  - they stay for a maximum of 5 hours.
- Staff should \_\_\_\_\_ to find people to share a car with them.
  - go online
  - visit the human resources department
  - speak to their departmental manager
- The cost to park in *Car Park B* is ...
  - the same as car parks C & E.
  - the same as car park A.
  - not given in the text.
- Jane has to make 3 return trips to the hospital from Oldgrave Town Centre for treatment. How much will she save by buying a bus pass?
  - £1
  - £4
  - £7

2. Complete each sentence with information from the text but using your words (about 10 to 15 words of your own per sentence). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 5 marks = 10 marks]

- For environmental reasons, \_\_\_\_\_.
- Only blue card holders \_\_\_\_\_.

**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (30 marks)**

3. Complete the text choosing the best option (a, b, or c) for each gap (1-15). Please, write your answers down in the corresponding section of your answer sheet. DO NOT COPY the words, only the letters using capitals (A, B, or C). [Score: 15 items x 1 marks = 15 marks]

As today's young people have probably become the most international generation ever in Europe, YO! Mag looks at foreign languages taught across the continent. In most countries, European languages remain dominant, with English (1) \_\_\_\_\_ the unrivalled number one.

According to a 2012 report (2) \_\_\_\_\_ Eurostat, 93% of children learn English at lower secondary (3) \_\_\_\_\_ in the European Union. At upper secondary level, English (4) \_\_\_\_\_ taught even more widely. This makes English the most (5) \_\_\_\_\_ foreign language across almost all European countries and all (6) \_\_\_\_\_ levels. Even in primary school, a total of 73% (7) \_\_\_\_\_ primary school students in Europe were learning English in 2009-2010, (8) \_\_\_\_\_ most recent years with available data.

French and German (9) \_\_\_\_\_ popular. French comes as the second most popular language (10) \_\_\_\_\_ is taught at lower secondary level in all EU countries except Slovenia. A total of 33% of European Union (12) \_\_\_\_\_ learn French at this level. At upper secondary level (13) \_\_\_\_\_ figure drops slightly to 28%. Also German is taught (14) \_\_\_\_\_ nearly all EU countries. A total of 13% of (15) \_\_\_\_\_ in the European Union learn German in lower secondary education...

- |              |          |          |
|--------------|----------|----------|
| 1. a) _____  | b) _____ | c) _____ |
| 2. a) _____  | b) _____ | c) _____ |
| 3. a) _____  | b) _____ | c) _____ |
| 4. a) _____  | b) _____ | c) _____ |
| 5. a) _____  | b) _____ | c) _____ |
| 6. a) _____  | b) _____ | c) _____ |
| 7. a) _____  | b) _____ | c) _____ |
| 8. a) _____  | b) _____ | c) _____ |
| 9. a) _____  | b) _____ | c) _____ |
| 10. a) _____ | b) _____ | c) _____ |
| 11. a) _____ | b) _____ | c) _____ |
| 12. a) _____ | b) _____ | c) _____ |
| 13. a) _____ | b) _____ | c) _____ |
| 14. a) _____ | b) _____ | c) _____ |
| 15. a) _____ | b) _____ | c) _____ |

4. Finish each sentence in such a way that it keeps the meaning of the sentence printed before it and it includes a clear change of linguistic structure. Write your answer down (including the beginnings of the new sentences provided) in the corresponding section of your answer sheet. [Score: 3 items x 5 marks = 15 marks]

- Nowadays, lots of grandparents are raising their grandchildren.  
Nowadays, lots of grandchildren \_\_\_\_\_.
- The Minister of Education announced: "The exact number of new teaching positions for next year will be published next week."  
The Minister of Education \_\_\_\_\_.
- I didn't learn German because this subject was not offered in my High School.  
If \_\_\_\_\_.

**SECTION III: WRITING (40 marks)**

5. **Descriptive writing.** Write one paragraph of about 120 words describing your most precious possession. Please, write your answer down in the corresponding section of your answer sheet. [Score: 40 marks x 1 item = 40 marks]





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OPCIÓN B

**SECTION I: READING COMPREHENSION (30 marks)**

1. Read the text below and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in each case. Please, write "TRUE" or "FALSE" plus the text fragment (one or two lines maximum) in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]

Northacre Council Department of Education

**Sixteen - What now?**

You're 16 and finally you can leave school! By now, you're probably sick of teachers, desks, tests and exams. But don't just run for the exit. You need to think carefully about what to do next. If you want a professional career, you will need to go to university and get a degree. To do that, you need to stay at high school for another two years. But you needn't stay at the same place. There are several options in the district of Northacre.

St. Leopold's School has the best pass rate of all the high schools in the district. It offers a wide range of subjects in the humanities and sciences. St Leopold's is, of course, a private school, so may be too expensive for you. But don't worry, there are several other options if you want to follow the academic route. Knowle Grammar School is a state school, so there are no fees, and it has excellent tuition and facilities. It is a boys' school from the ages of 11-16, but from 16-18 it is co-educational. But it is selective, so you'll have to pass an exam to get in! If you're interested in going into Business, check out Wyle River Academy. This school specialises in subjects like Business Studies, Management and Economics. If you prefer the arts, look at the courses on offer at Northacre College. Here you can study woodwork, art, textiles and much more.

Northacre College also offers a wide range of vocational qualifications. You can do a 1-year certificate or a 2-year diploma in subjects like electronics, plumbing, roofing and hairdressing. If you'd prefer to work outdoors, look at Milldown College, where there are courses in Farm Mechanics, Land Management, Animal Management and much more.

A final option is to get an apprenticeship with a local or national company. You will get on-the-job training, gain certificates or diplomas and start earning straight away. But be warned - places are limited! Find out more at the Jobs Fair on 26th May at Northacre College. (348 words)

E.g.: The aim of the article is to advise young people how to get to university.

T/F  
FALSE

EVIDENCE: think carefully what to do next

- 1.1 Readers who want a professional career are advised to go to high school for 2 years, then get a degree.
- 1.2 St Leopold's is the best school for humanities and sciences.
- 1.3 You can only attend St Leopold's school if you pay tuition fees.
- 1.4 You can only attend Knowle Grammar School if you are a boy.

2. Complete the sentences below with information from the text but using your words (about 10 to 15 words of your own). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 5 marks = 10 marks]

- 2.1 Two years \_\_\_\_\_.
- 2.2 A wide range of subjects \_\_\_\_\_.

**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (30 marks)**

3. Complete the text choosing the best option (a, b, or c) for each gap (1-15). Please, write your answers down in the corresponding section of your answer sheet. DO NOT COPY the words, only the letters using capitals (A, B, or C). [Score: 15 items x 1 marks = 15 marks]

As today's young people have probably become the most international generation ever in Europe, *YO! Mag* looks at foreign languages taught across the continent. In most countries, European languages remain dominant, with English (1) \_\_\_\_\_ the unrivalled number one.

According to a 2012 report (2) \_\_\_\_\_ Eurostat, 93% of children learn English at lower secondary (3) \_\_\_\_\_ in the European Union. At upper secondary level, English (4) \_\_\_\_\_ taught even more widely. This makes English the most (5) \_\_\_\_\_ foreign language across almost all European countries and all (6) \_\_\_\_\_ levels. Even in primary school, a total of 73% (7) \_\_\_\_\_ primary school students in Europe were learning English in 2009-2010, (8) \_\_\_\_\_ most recent years with available data.

French and German (9) \_\_\_\_\_ popular. French comes as the second most popular language (10) \_\_\_\_\_ is taught at lower secondary level in all EU countries except Slovenia. A total of 33% of European Union (12) \_\_\_\_\_ learn French at this level. At upper secondary level (13) \_\_\_\_\_ figure drops slightly to 28%. Also German is taught (14) \_\_\_\_\_ nearly all EU countries. A total of 13% of (15) \_\_\_\_\_ in the European Union learn German in lower secondary education...

- |     |    |       |    |       |    |
|-----|----|-------|----|-------|----|
| 1.  | a) | ..... | b) | ..... | c) |
| 2.  | a) | ..... | b) | ..... | c) |
| 3.  | a) | ..... | b) | ..... | c) |
| 4.  | a) | ..... | b) | ..... | c) |
| 5.  | a) | ..... | b) | ..... | c) |
| 6.  | a) | ..... | b) | ..... | c) |
| 7.  | a) | ..... | b) | ..... | c) |
| 8.  | a) | ..... | b) | ..... | c) |
| 9.  | a) | ..... | b) | ..... | c) |
| 10. | a) | ..... | b) | ..... | c) |
| 11. | a) | ..... | b) | ..... | c) |
| 12. | a) | ..... | b) | ..... | c) |
| 13. | a) | ..... | b) | ..... | c) |
| 14. | a) | ..... | b) | ..... | c) |
| 15. | a) | ..... | b) | ..... | c) |

4. Finish each sentence in such a way that it keeps the meaning of the sentence printed before it and it includes a clear change of linguistic structure. Write your answer down (including the beginnings of the new sentences provided) in the corresponding section of your answer sheet. [Score: 3 items x 5 marks = 15 marks]

- 4.1 "I'll call you later tonight," Mike promised.  
Mike \_\_\_\_\_.
- 4.2 As I have not saved enough money, I cannot buy a new videogame.  
If \_\_\_\_\_.
- 4.3 People speak Portuguese in Brazil.  
Portuguese \_\_\_\_\_.

**SECTION III: WRITING (40 marks)**

5. **Argumentative writing.** The main topic of your school magazine is "Smart Phones @ School: Use or Abuse?" Write an essay of about 120 words which includes two to four different arguments why smart phones should or should not be banned during school hours. [Score: 40 marks x 1 item = 40 marks]



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OPCIÓN A

### SECTION I: READING COMPREHENSION

(30 marks)

1. Read the text below and choose the best option (a, b, OR c) for items 1 to 4. Write your answer down in the corresponding section of your answer sheet. Please, write "A", "B", or "C" only (i.e., DO NOT copy the complete text of the selected answer). [Score: 4 items x 5 marks = 20 marks]

#### Memorandum

To all staff:

The hospital is always trying to cut its carbon footprint and, to do this, we want to encourage staff visitors, and patients to use environmentally-friendly forms of transport to and from the hospital. Therefore, we are making the changes indicated below.

To encourage car sharing, *Car Park A* will only be available to cars containing 3 passengers or more (7am & 6pm). A car park attendant will monitor users. Note that cars do not have to leave the car park with three passengers. If you are interested in car sharing and wish to find members of staff who live in your area or along your route, please click on the link on the human resources page of the hospital website. *Car Park C*, previously a staff-only car park, will now be open to visitors at the increased cost of £2/h up to 5 hours, and £1/h after that. These new rates will also apply to staff/visitor *Car Park E*. *Car Park B* will only be open to blue card holders. Only senior and emergency staff are eligible for this card. Finally, *Car Park D* will no longer be in use, as it will make way for an improved bus park.

The current bus service (56D) from the city centre will be replaced by two services. The service will be available to staff, patients and visitors alike. Service 57A will run from Hebdon Town Centre, Critchley Park and Ride, Grafton Street, Portchester City Centre to the hospital, 24 hours a day every 20 minutes between 7am and 7pm and once an hour during the night.

Service 62A will run from Oldgrave Town Centre, Kings Wood and Polegate Park and Ride to the hospital every 15 minutes between 7.30am and 7.00pm and once every 30 minutes thereafter.

The buses will have a flat rate of £1 per journey. Staff will be able to buy a bus pass valid for 20 trips for just £15. These can be purchased on the bus. (333 words)

- Under the new regulations, staff can only park in *Car Park A* at noon if...
  - they hold a blue card.
  - there are three people in the car.
  - they stay for a maximum of 5 hours.
- Staff should \_\_\_\_\_ to find people to share a car with them.
  - go online
  - visit the human resources department
  - speak to their departmental manager
- The cost to park in *Car Park B* is ...
  - the same as car parks C & E.
  - the same as car park A.
  - not given in the text.
- Jane has to make 8 return trips to the hospital from Oldgrave Town Centre for treatment. How much will she save by buying a bus pass?
  - £1
  - £4
  - £7

2. Complete each sentence with information from the text but using your words (about 10 to 15 words of your own per sentence). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 5 marks = 10 marks]

- For environmental reasons, \_\_\_\_\_.
- Only blue card holders \_\_\_\_\_.

### SECTION II: OVERALL LANGUAGE ABILITY

(30 marks)

3. Complete the text choosing the best option (a, b, or c) for each gap (1-10). Please, write your answers down in the corresponding section of your answer sheet. DO NOT COPY the words, only the letters in capitals (A, B, or C). [Score: 10 items x 1.5 marks = 15 marks]

As today's young people have probably become the most international generation ever in Europe, *YO! Mag* looks at foreign languages taught across the continent. In most countries, European languages remain dominant, with English (1) \_\_\_\_\_ the unrivalled number one.

According to a 2012 report (2) \_\_\_\_\_ Eurostat, 93% of children learn English at lower secondary (3) \_\_\_\_\_ in the European Union. At upper secondary level, English (4) \_\_\_\_\_ taught even more widely. This makes English the most (5) \_\_\_\_\_ foreign language across almost all European countries and all (6) \_\_\_\_\_ levels. Even in primary school, a total of 73% (7) \_\_\_\_\_ primary school students in Europe were learning English in 2009-2010, (8) \_\_\_\_\_ most recent years with available data.

*French and German* (9) \_\_\_\_\_ popular

French comes as the second most popular language (10) \_\_\_\_\_ is taught at lower secondary level in all EU countries except Slovenia.

- |     |    |    |    |
|-----|----|----|----|
| 1.  | a) | b) | c) |
| 2.  | a) | b) | c) |
| 3.  | a) | b) | c) |
| 4.  | a) | b) | c) |
| 5.  | a) | b) | c) |
| 6.  | a) | b) | c) |
| 7.  | a) | b) | c) |
| 8.  | a) | b) | c) |
| 9.  | a) | b) | c) |
| 10. | a) | b) | c) |

4. Finish each sentence in such a way that it keeps the meaning of the sentence printed before it and it includes a clear change of linguistic structure, as in the example. Write your answer down (including the beginnings of the new sentences provided) in the corresponding section of your answer sheet. [Score: 2 items x 7.5 marks = 15 marks]

Example: Nobody in the hospital is a better doctor than Emma.

Emma is the best doctor in the hospital.

- Nowadays, lots of grandparents are raising their grandchildren.  
Nowadays, lots of grandchildren \_\_\_\_\_.
- The Minister of Education announced: "The exact number of new teaching positions for next year will be published next week."  
The Minister of Education \_\_\_\_\_.

### SECTION III: WRITING

(40 marks)

5. Descriptive writing. Write one paragraph of about 120 words describing your most precious possession. Please, write your answer down in the corresponding section of your answer sheet. [Score: 40 marks x 1 item = 40 marks]





EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD

2

OPCIÓN B

**SECTION I: READING COMPREHENSION (30 marks)**

1. Read the text below and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in each case. Please, write "TRUE" or "FALSE" plus the text fragment (one or two lines maximum) in the corresponding section of your answer sheet. [Score: 4 items x 5 marks = 20 marks]

Northacre Council Department of Education

**Sixteen - What now?**

You're 16 and finally you can leave school! By now, you're probably sick of teachers, desks, tests and exams. But don't just run for the exit. You need to think carefully about what to do next. If you want a professional career, you will need to go to university and get a degree. To do that, you need to stay at high school for another two years. But you needn't stay at the same place. There are several options in the district of Northacre.

St. Leopold's School has the best pass rate of all the high schools in the district. It offers a wide range of subjects in the humanities and sciences. St Leopold's is, of course, a private school, so may be too expensive for you. But don't worry, there are several other options if you want to follow the academic route. Knowle Grammar School is a state school, so there are no fees, and it has excellent tuition and facilities. It is a boys' school from the ages of 11-16, but from 16-18 it is co-educational. But it is selective, so you'll have to pass an exam to get in. If you're interested in going into Business, check out Wyle River Academy. This school specialises in subjects like Business Studies, Management and Economics. If you prefer the arts, look at the courses on offer at Northacre College. Here you can study woodwork, art, textiles and much more.

Northacre College also offers a wide range of vocational qualifications. You can do a 1-year certificate or a 2-year diploma in subjects like electronics, plumbing, roofing and hairdressing. If you'd prefer to work outdoors, look at Milldown College, where there are courses in Farm Mechanics, Land Management, Animal Management and much more.

A final option is to get an apprenticeship with a local or national company. You will get on-the-job training, gain certificates or diplomas and start earning straight away. But be warned - places are limited! Find out more at the Jobs Fair on 26th May at Northacre College. (348 words)

E.g.: The aim of the article is to advise young people how to get to university.

EVIDENCE: ... ~~think carefully what to do next~~

1.1 Readers who want a professional career are advised to go to high school for 2 years, then get a degree.

1.2 St Leopold's is the best school for humanities and sciences.

1.3 You can only attend St Leopold's school if you pay tuition fees.

1.4 You can only attend Knowle Grammar School if you are a boy.

2. Complete the sentences below with information from the text but using your words (about 10 to 15 words of your own). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 5 marks = 10 marks]

2.1 Two years \_\_\_\_\_.

2.2 A wide range of subjects \_\_\_\_\_.

**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (30 marks)**

3. Complete the text choosing the best option (a, b, or c) for each gap (1-10). Please, write your answers down in the corresponding section of your answer sheet. DO NOT COPY the words, only the letters in capitals (A, B, or C). [Score: 10 items x 1.5 marks = 15 marks]

As today's young people have probably become the most international generation ever in Europe, *YO! Mag* looks at foreign languages taught across the continent. In most countries, European languages remain dominant, with English (1) \_\_\_\_\_ the unrivalled number one.

According to a 2012 report (2) \_\_\_\_\_ Eurostat, 93% of children learn English at lower secondary (3) \_\_\_\_\_ in the European Union. At upper secondary level, English (4) \_\_\_\_\_ taught even more widely. This makes English the most (5) \_\_\_\_\_ foreign language across almost all European countries and all (6) \_\_\_\_\_ levels. Even in primary school, a total of 73% (7) \_\_\_\_\_ primary school students in Europe were learning English in 2009-2010, (8) \_\_\_\_\_ most recent years with available data.

French and German (9) \_\_\_\_\_ popular. French comes as the second most popular language (10) \_\_\_\_\_ is taught at lower secondary level in all EU countries except Slovenia.

- |     |    |     |    |    |
|-----|----|-----|----|----|
| 1.  | a) | ... | b) | c) |
| 2.  | a) |     | b) | c) |
| 3.  | a) |     | b) | c) |
| 4.  | a) |     | b) | c) |
| 5.  | a) |     | b) | c) |
| 6.  | a) |     | b) | c) |
| 7.  | a) |     | b) | c) |
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**Example:** Nobody in the hospital is a better doctor than Emma.  
Emma is the best doctor in the hospital.

- 4.1 "I'll call you later tonight," Mike promised.  
Mike \_\_\_\_\_.
- 4.2 As I have not saved enough money, I cannot buy a new videogame.  
If \_\_\_\_\_.

**SECTION III: WRITING (40 marks)**

5. **Argumentative writing.** The main topic of your school magazine is "Smart Phones @ School: Use or Abuse?" Write an essay of about 120 words which includes two to four different arguments why smart phones should or should not be banned during school hours. [Score: 40 marks x 1 item = 40 marks]